

Curriculum Vitae

Anne Keil Soderman

Michigan State University (MSU)
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Professional Positions

2007 - Present Professor Emeritus, Department of Family and Child Ecology (FCE), MSU
2006 - 2007 Professor, FCE - MSU
2004 - 2006 Acting Chair, FCE - MSU
2002 - 2004. Professor, FCE - MSU
2000 - 2002. Acting Chair, FCE - MSU
1998 - 2000. Professor, FCE - MSU
1992 - 1998. Professor, FCE – MSU and Teacher Education - MSU
1990 - 1992. Assoc Professor, FCE - MSU
1989 - 1990. Interim Associate Dean, College of Human Ecology and Coordinator, Community Services Master's Program, Okinawa, Japan (1/88 to 9/90)
1986 - 1989. Assoc. Professor and Extension Specialist, FCE - MSU
1981 - 1986. Assistant Professor and Assistant to Department Chair, FCE - MSU
1979 - 1980. Assistant Professor and Extension Specialist, FCE – MSU

Graduate Education

1979. Ph.D. Family Ecology. Michigan State University
1976. M.A. Child Development. Michigan State University

Research/Outreach Focus

2006 - Present 3e International Kindergarten, Beijing, China – Second Language Acquisition and Curriculum Development. Funded by Sun Wah Foundation, Hong Kong.
2005 - 2007 Proyecto Escalon. Working with Telamon/Head Start. Funded by USDHHS
2003 - 2004. Outreach with Grand River Elementary Magnet School. Teacher Training (Literacy and Assessment). Funded by MSU University Outreach and Engagement.
2002 - 2005. Bay City/Arenac Even Start Program, Project Evaluator.
2002 - 2005. Port Huron Even Start Program. Project Evaluator. Funded by Mich Dept of Education
2001 - 2003. Child Abuse and Protective Services. Even Start Program Project Evaluator. Funded by Mich Dept of Education
2002. Evaluation and Teacher Training on Early Literacy and Readiness. Capital Area Youth Alliance Commission for Lansing Schools Success. Kellogg Foundation Grant to CAYA/CLASS for evaluation and training services.
2001 - 2005. Families Growing Together - Where Parents and Children Learn Together: Even Start Family Literacy Project (with M. Stein, CACS; S. Brook, Lansing Schools Student Services; P. Farrell, MSU Outreach; D. Hill, Capital Area Head Start; L. Martinez, Capital Area Youth Alliance). Funded by Mich Dept of Education.
2001 - 2002. All Children Connected to Succeed Program. Funded by Mich Dept of Education
Collaboration with Ingham Intermediate School District (with C. Anderson, N. Eppinger, N. Thompson, M. Zivvy). MSU Provost's office, Ingham Intermediate School District and MDOE ASAP-Pie Grant.
2001- 2002. Lansing Schools Ready to Succeed Initiative (with P. Farrell).
2000 - Present. A Prevention/Intervention Program to Reduce Conflict between Divorcing Parents with Dependent Children. ROIP/ICYP Research Grants for HEC Faculty (with M. Bristor).
2000 - 2002. FACT Grant: Supporting Early Literacy Development in At-Risk Children: A Community School Approach to School Readiness.

- 1998 -1999. Wexford Community School Project, Michigan State University and Lansing Schools (with P. Farrell and M. Kostelnik).
- 1992 - Present. Cross-cultural research on gender differences in emerging literacy and saccadic eye ability. Travel grants from OSS, HEC, and FCE for data collection and presentation of findings in Finland, S. Africa, and England.
- 1993 -1998. Collaborator on MAES Integrative Research Project - Family/Community Strategies for Children in Poverty in Rural Michigan (with J. Bokemeier, D. Imig, and D. Keefe).
- 1993 -1995. Documenting the Effectiveness of Community-Based and Court Mandated Programs to Mediate the Effects of Divorce on Children, Youth, and Families. Institute for Children, Youth and Families. Michigan State University.
- 1992 - 1998. Norms in Emerging Literacy. PDS Project, Michigan State University and Flint Schools.
- 1992 - 1994. Gender Differences in Emerging Literacy: India, Taiwan, and the U. S. Funding through Global Competence Grant, Michigan State University.
- 1990 - 1991. Lifelong Education Funded Research - Denver II Training Project (with Mary Keiner, College of Nursing, Michigan State University).
- 1989 - 1990. AES Funded Research. Vulnerable Children, Vulnerable Futures: Creating Tools for Communities to Monitor Conditions Affecting Youth Development (with M. Andrews, J. Keith, C. Hoerr, and R. Griffore).
- 1989 - 2000. Assessment of Stress in Military Families. Cooperative project with U. S. Air Force Family Service Center, Okinawa, Japan (with J. Miller and N. Bobbitt). Funding internal to HEC Dean's Office.
- 1989 - 1990. MSU Provost-Funded Child-at-Risk Project: Black Child and Family Institute Needs Assessment and Project Development (with J. Keith).
- 1986 - 1991. Assessment of Physical and Emotional Consequences of Financial Distress in Michigan Farm Families: 5-Year Study funded by Agricultural Experiment Station, Michigan State University.
- 1987- 1988. MAES Supplemental Project: Impact of Flooding and Financial Crisis on Michigan Farm Families (with J. Brown).
- 1986 - 1988. Development of Tools and Techniques to Assess Health-Related Behaviors and Characteristics of Young Children. AURI Grant (with M. Kostelnik, J. Anderson, and C. Branta).
- 1985 - 1988. Kellogg Foundation Grant. Healthy Lifestyles Project for Battle Creek Area Schools (with P. Williams, Battle Creek Lakeview Schools).
- 1984 - 1986. U. S. Office of Health and Human Services Grant, Office of Adolescent Pregnancy, Washington, D.C. Media Sexual Content and Adolescent Use and Perception (with B. Greenberg).
- 1980 - 1982. AURI Grant. The Acceptance of Responsibility in Children: A Comparison of Families with Employed and Non-Employed Mothers (with J. Keith).

Publications

Books

- Soderman, A. K. & Farrell, P. (2008). *Creating Literacy—Rich Preschools and Kindergartens*. Boston: Allyn & Bacon.
- Kostelnik, M. J., Whiren, A. P., Soderman, A. K., and Gregory, K. S. (2008). *Guiding Children's Social Development, 6th Edition*. New York: Delmar.
- Soderman, A. K., Gregory, K. , and McCarty, L. (2005). *Scaffolding Emergent Literacy: A Child-Centered Approach., Preschool through Grade 5, 2nd Ed.* Boston: Allyn & Bacon.
- Kostelnik, M. J., Soderman, A. K., and Whiren, A. P. (2007). *Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education*. 4th Ed. Columbus, Ohio: Prentice Hall.
- Soderman, A. K. (2004). *Portfolios and Student Led Conferences. Showcasing High Quality Teaching and Learning*. E. Lansing: MSU Press.
- Soderman, A. K. and Farrell, P. (2003). *Off to a Great Start: Best Practices in Emerging Literacy*. E. Lansing: MSU Press.
- Soderman, A. K., Eveland, T. S. and Ellard, M. (Eds.) (2000) *In Your Child's Best Interest: A Guide for Divorcing Parents*. Lansing, MI: BRD Printing.

- Kostelnik, M. J., Whiren, A. P., Soderman, A.K., and Gregory, K. S. (2008). *Teacher Guide: Guiding Children's Social Development*. New York: Delmar.
- Kostelnik, M. J., Rabin, A., Phenice, L. A. and Soderman, A.K. (Eds.) (1982). *Patterns of Supplementary Parenting*, Vol. 2. New York: Plenum.

Refereed Journal Articles, Book Reviews

- Soderman, A. K. and Oshio, T. (In Press). Social and cultural contexts of second language acquisition. *European Early Childhood Education Research Journal (EECERJ)*.
- Soderman, A. K., Wescott, B. and Chen, J. (November 2007). Bridging between Two Languages. *Beyond the Journal*. NAEYC.
- Soderman, A. K. (Spring, 2006). Art as an Assessment Tool. *Chinese Early Childhood Education Journal*.
- Soderman, A. K. (2001). Preventing failing schools: Toward a more reasonable testing and evaluation scenario. *Beacon*, 23 (3), 3-5.
- Soderman, A. K. (Fall, 2001). Statewide testing: Problem or solution for failing schools. *Michigan Family Review*, Volume 6 (1).
- Soderman, A. K. And Blume, L. B. (Eds) (Summer, 2000). Families and the new millennium, *Michigan Family Review*, 5, 1-86.
- Soderman, A. K. (2000). Supporting separated and divorced families. *Offspring*, 14-19.
- Soderman, A. K., Chhikara, S., Hsiu-Ching, C. And Kuo, E. (October, 1999). Gender differences that affect emerging literacy in first grade children: U.S., India and Taiwan. *International Journal of Early Childhood*, 31 (2), 9-16.
- Soderman, A. K. (1999). Becoming an adult stepchild. Review in Blume, L. B. and Bubolz, M. (Eds). *Michigan Family Review*, Vol. 4, 1.
- Soderman, A. K. (1998). Prevention of conflict in divorcing families: SMILE. *Massachusetts Avenue Research Monograph*. American Association of Family and Consumer Sciences.
- Soderman, A. K. (1997). The modernization of fatherhood. Review in Blume, L. B. and Bubolz, M. *Michigan Family Review*, Vol. 3, 1.
- Soderman, A. K., Ellard, M. J. and Eveland, T. S. (1996). Prevention of conflict in divorcing families: SMILE, *Michigan Family Review*, Vol. 2, 1, 41-61.
- Soderman, A.K. (1995). Death and Dying: Opposing Viewpoints. Review in Blume, L. B. and Bubolz, M., *Michigan Family Review*, Vol 1, 70-71.
- Soderman, A.K. (1994). Dealing with difficult children. *Human Development Annual Editions*. Guilford, Conn.: Dushkin Publishing Co., 75-78.
- Soderman, A.K. (1994). I'll do it myself.- Promoting independence in preschool children. *Offspring*, Vol. XXXVI, No. 1.
- Soderman, A.K., Greenberg, B. S., and Linsangan, R. (1988) Television and movie behaviors of pregnant and non-pregnant adolescents. *Journal of Adolescent Research*, Vol. 3, No. 2, 153-170.
- Soderman, A.K. (1988) What should we do when he isn't ready? *Principal*, Vol LXIV, No. 3, 27-28.
- Soderman, A.K. (1988) Farm families under stress. *Journal of Extension*, 26, 10-12.
- Soderman, A.K. (1 988) What should we do when he isn't ready? *The Beacon*, Vol. XII, No. 2.
- Soderman, A.K (1987). Michigan studies long-range effects of farm financial crisis, *Rural Development News*, Vol. 11, No. 3.
- Soderman, A.K. & Phillips, M (November, 1986). The early education of males: Where are we failing them? *Educational Leadership*. Vol. 44, No. 3.
- Soderman, A.K. (Fall, 1986). Helping the school-age child cope with stress. *Focus*.
- Soderman, A. K. (October, 1986). Integracia sluchovo postihnutych deti predskolskeho veku do prostredia pocujucich (Integrating the Young Hearing-Impaired Child into Early Childhood Settings), Proceedings, Sympozia s Medzinarodnou Ucastou No Temu. Bratislava, Czechoslovakia.
- Soderman, A.K. (January, 1986). Holding up under pressure. *Rural Living*.
- Soderman, A.K. & Whiren, A. P. (January, 1985). Mainstreaming the young hearing-impaired child. *Journal for Rehabilitation of the Deaf*. Vol. 40, No. 5.
- Soderman, A.K. (January, 1985). Dealing with difficult young children. *Young Children*, Vol. 40, No. 5.
- Soderman, A.K. (July, 1984). Formal education for your year olds? That depends ... *Young Children*.
- Soderman A. K. (March 14, 1984). Schooling all four year olds: An idea full of promise, fraught with pitfalls. *Education Week*. Vol. III, No. 25.

Soderman, A.K. (1982). When not to help: Promoting independence in preschool children. *Offspring*, 2, 22-29.
Soderman, A.K. & A. Whiren. (Spring, 1980). Indicators of quality care for the very young. *Day Care and Early Education*.
Soderman, A.K. (Winter, 1977). When not to help, *Early Childhood Education*.

Honors

Michigan State University Distinguished Faculty Award
Michigan Family Review Co-Editor, MCFR
Massachusetts Avenue Recipient, AHEA
Michigan Elementary and Middle School Principals Association (MEMSPA) Region 9 Educational Leadership Award
Kellogg Foundation Expert in Residence
Who's Who in American Education
Who's Who among America's Teachers
John Hannah Award, M. C. E. A.
Epsilon Sigma Phi Team Award
Phi Kappa Phi, Honor Society, Education
Phi Beta Delta, Honor Society for International Scholars
Omicron Nu, Honor Society, Home Economics
Dissertation Fellowship, MSU College of Human Ecology

INTERNATIONAL WORK

Lusaka, Zambia. Differentiating for Special Education Students in K-12 Classrooms. African International Schools Association (AISA) Teachers' Institute, March, 2008.
Lusaka, Zambia. Teaching English Language Learners in the International Setting. African International Schools Association (AISA) Teachers' Institute. March, 2008.
Beijing, China. Research and Development, Second Language Acquisition, 3e International Kindergarten. March 2005-Present.
Nairobi, Kenya. Engaging Literacy Activity for the Primary Classroom. African International Schools Association (AISA) Teachers' Institute, October, 2007.
Accra, Ghana. Evaluating Primary Programs and Faculty. African International Schools Association (AISA) Administrators' Institute, October, 2007.
Accra, Ghana. Engaging Literacy Activity for the Primary Classroom. Africa International Schools Association (AISA) Teachers' Institute, October, 2007.
Prague, Czech Republic. Social and Cultural Aspects of Second Language Acquisition. European Early Childhood Education Research Association (EECERA), September, 2007.
Beijing, China. Social Aspects of Second Language Acquisition. UNESCO, Spring, 2007.
Beijing, China. Art as an Assessment Tool. Beijing Normal University, November 2006.
Yaounde, Cameroon. Scaffolding Early Literacy. African International School Association, October, 2005.
Dar es Salaam, Tanzania. Scaffolding Early Literacy. African International School Association, October, 2005.
Dublin, Ireland. Preschool Readiness Programs for High Poverty Children: Can They Work? European Early Childhood Education and Research Association (EECERA), September, 2005.
Honolulu, Hawaii. Translating Literacy Research into Best Practices for Kindergarten Readiness. Third International Conference on Education, January, 2005.
London, England. Scaffolding Emergent Literacy: The Leap Frog Experiment. Manchester College, Oxford University, April, 2004.
Manama, Bahrain. The Arabian Reading Association (TARA). Preconference workshop, Scaffolding Emergent Literacy; Keynote, What Will They Remember: Adult Agendas and Children's Learning; Art as an Assessment Tool. February, 2004.
Hamburg, Germany. European International Schools Association (EISA). Scaffolding Emergent Literacy; Children's Art as an Assessment Tool. November, 2003.
Glasgow, Scotland. Children and Divorce: Using their artwork to evaluate adaptation over time. European Early Childhood Education and Research Association (EECERA), August, 2003.

Manama, Bahrain. Scaffolding Emergent Literacy. NESABC Institute. Near East South Asia Council of Overseas Schools, October, 2002.

Lefkosa, Cyprus. With L. Adams. Children's and Teachers' Narratives about Emerging Literacy. European Early Childhood Education and Research Association (EECERA), August, 2002.

Okinawa, Japan. Kadena Air Force Base. Coping and Resilience: Children at Risk.

Alkmaar, The Netherlands. With P. Kostell and L. Adams. Children's Self Perceptions about their Literacy Skills: Contrasts and Similarities with Teacher Perceptions. Eleventh Annual European Conference on Research in Early Childhood Education. August, 2001.

London, England. With Jerkka J. Laakkonen, University of Helsinki. Tenth Annual European Conference on Research in Early Childhood Education. Cultural and Gender Differences in Emerging Literacy: U. S. and Finland. August, 2000.

Helsinki, Finland. Ninth Annual European Conference on Research in Early Childhood Education. Eye and Brain Development in the Young Child: Implications for Emerging Literacy. August, 1999.

Durban, South Africa. Gender Differences in Emerging Literacy. Technikon Natal, July, 1999.

Toronto, Canada. Early Literacy and Young Children at Risk. NAEYC, November, 1998.

Yakota and Yakosuka, Japan. Early Childhood Curriculum and Assessment and Philosophy of Education, Fall, 1997, for MSU College of Education.

Manila, Philippines. Early Childhood Assessment. International School Manila. Spring, 1997.

Manila, Philippines. Mini Cercos. Literacy and Other Forms of Assessment. International School Manila. November, 1995.

Bangkok, Thailand. Early Childhood Curricular Approaches, Summer, 1995, for MSU College of Education.

Manila, Philippines. Parent Teacher Association. International School Manila. Cognitive Development in the Young Child. Fall, 1995.

Okinawa, Japan. Inservice Training in Literacy Assessment. Okinawa Christian Community College; Seminars in Adolescent Development and Child Development, Kadena AFB, Fall, 1994.

Taichung, Taiwan. Address to Taiwan Volunteers for Elderly Programs: Programming for the Needs of Elderly in the U. S. May, 1993.

Taipei, Taiwan. inservice Training in Literacy Assessment. May, 1993.

Taipei, Taiwan. Seminar in Child Development and Adolescent in the Family, Spring, 1992 for MSU College of Education.

Taichung, Taiwan. Current Issues in Early Childhood Education, April, 1992, MSU College of Education.

Hissar, India. Haryana University Child Development faculty and students. Seminar on Developments in Authentic Assessment and Evaluation in Early Childhood Education. April, 1993.

Taichung, Taiwan. Keynote address to Taiwan Home Economics Association, Michigan Farm Families Coping with Stress, April, 1992.

Kaousiung, Taiwan. Seminar on Current Changes in Early Childhood Education for staff of Kaousiung American School. April, 1992.

Taipei, Taiwan. Seminar on Moving Toward Change in Primary Curriculum, Instruction and Evaluation for primary staff of Taipei American School, May, 1992.

Taipei, Taiwan. Parent Advisory Association, Taipei American School, The Home-School Connection in Promoting Early Learning, May, 1992.

Hannover, Germany. International Federation for Home Economics. Households with and without children: The Same Community, Different Resources. July, 1992.

Budapest, Hungary. National Institute of Education for Teachers Formation. Gender Differences In Learning Disabled and Emotionally Impaired Children. October, 1991.

Hong Kong. Guiding Children's Social Development for MSU College of Education, Winter, 1991.

Moscow, USSR. State Committee for Public Education. Gender Differences in Learning Disabled and Emotionally Impaired Children. October, 1991.

St. Petersburg, USSR. Department of Psychology, St. Petersburg State University. Two Models for Assessing Stress in Families with Handicapped Children. October, 1991.

Hong Kong. International School Parent Council. Family Impact on Children's Social Development, February, 1991.

Hong Kong International School High School. Socialization Factors in Youth Career Choices. February, 1991.

York, England. Human Ecological Theory as a Basis for Planning and Evaluating Community Youth Development. Paper presented at April, 1990 Annual Meeting of the Society for Applied Anthropology.

Okinawa, Japan. Stress Management in the Family and Guiding Children's Social Development, Fall, 1990.

- London, England. Crucial Issues in Education and Organization of Classrooms for Diverse Learners for MSU College of Education, Summer, 1990.
- Oslo, Norway. Labour Force Participation of Farm Women: Implications for Family Role Changes and Marital Satisfaction. Paper presented at International Union for Scientific Study of Population conference on Women's Position and Demographic Change, June, 1988.
- Okinawa, Japan. Stress Management in the Family and Guiding Children's Social Development, Summer, 1987.
- Bratislava, Czechoslovakia, Intearacia sluchovo postihnutych deti predskolskeho veku do prostredia pocujucich. Oralna Rec A Vzdelavanie Nepocujucich (Integrating the Young Hearing Impaired Child into Regular Classroom Settings). November, 1986.
- Okinawa Japan. Family Service Center, Helping Parents Communicate with Adolescents. Stress Management in Family and Adolescent Behavior. Kadena Air Force Base, July, 1984.
- Windsor, Canada. Keynote address on Stress Management for Employed Women. Women's Economic Forum. October, 1984.