

**CURRICULUM VITAE**  
**Desiree Baolian Qin, Ed.D.**

Michigan State University  
Department of Family and Child Ecology  
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**EDUCATION**

Ed.D.	<b>Harvard University</b> Human Development and Psychology Graduate School of Education	2004
Ed.M.	<b>Harvard University</b> Human Development and Psychology Graduate School of Education	1999
M.A.	<b>Heilongjiang University</b> English Linguistics	1996
B.A.	<b>Heilongjiang University</b> English Literature and Linguistics	1993

**ACADEMIC POSITIONS**

<b>Assistant Professor</b> , Department of Family and Child Ecology, Michigan State University	2006-
<b>Postdoctoral Fellow</b> , Teachers College, Columbia University	2005-2006
<b>Postdoctoral Fellow/Junior Research Scientist</b> , Steinhardt School of Education, New York University	2004-2005
<b>Teaching Fellow</b> , Graduate School of Education, Harvard University	1999-2004

**CURRENT RESEARCH PROJECTS**

- Adaptation and adjustment of recently arrived Chinese immigrant students
- Psychological adjustment of high-achieving Asian American students in a New York City magnet school
- Adaptation, coping with ambiguous loss, experiences of discrimination and ethnic identity of Sudanese refugee youth

**PUBLICATIONS****Peer Reviewed Journal Articles**

- Qin, D. B.** (2009). Gendered processes of adaptation: Understanding parent-child relations in Chinese immigrant families. *Sex Roles, 60*, 467-481.
- Qin, D. B.** (2009). Being “good” or being “popular”: Gender and ethnic identity negotiations of Chinese immigrant adolescents. *Journal of Adolescent Research, 24*, 37-66.
- Luster, T., **Qin, D. B.**, Bates, L., Johnson, D., & Rana, M. (2009). The *Lost Boys* of Sudan: Coping with Ambiguous Loss and Separation from Parents. *American Journal of Orthopsychiatry, 79*, 203-211.
- Luster, T., Saltarelli, A., Rana, M., **Qin, D.**, Bates, L., Baird, D. (2009). The experiences of Sudanese unaccompanied minors in foster care. *Journal of Family Psychology, 23*, 386-395.
- Luster, T., **Qin, D. B.**, Bates, L., Johnson, D., & Rana, M. (2008). The Lost Boys of Sudan: Ambiguous loss, the search for family, and re-establishing relationships with family members. *Family Relations, 57*, 444-456.
- Qin, D.**, B., Way, N., & Rana, M. (2008). The “model minority” and their discontent: Examining peer discrimination and harassment of Chinese American immigrant youth. *New Directions for Child and Adolescent Development, 121*, 27-42.
- Qin, D. B.**, Way, N., & Mukherjee, P. (2008). The other side of the “model minority” story: The familial and peer challenges faced by Chinese American Adolescents. *Youth and Society, 39*, 480-506.
- Qin, D. B.** (2008). Doing well vs. feeling well: Understanding family dynamics and the psychological adjustment of Chinese immigrant adolescents. *Journal of Youth and Adolescence, 37*, 22-35.
- Qin, D. B.** (2006). The role of gender in immigrant children’s educational adaptation. *Current Issues in Comparative Education, 9*, 8-19.
- Qin, D. B.** (2006). “Our child doesn’t talk to us any more”: Alienation in immigrant Chinese families. *Anthropology and Education Quarterly, 37*, 162-179.
- Suarez-Orozco, C., & **Qin, D. B.** (2006). Gendered perspectives in psychology: Immigrant origin youth. *International Migration Review, 40*, 165-198.
- Hampton, N. Z., & **Qin, D. B.** (2004). Dimensions of quality of life for Chinese adults with spinal cord injury: A qualitative study. *Disability & Rehabilitation, 26*, 203-212.

**Qin, D. B.** (2003). Gendered expectations and gendered experiences: Immigrant students' adaptation in schools. *New Directions for Youth Development*, 100, 91-110.

**Qin, D. B.**, Feinauer, E., & Quiroz, B. (2001). Introduction. Immigration and education [Special Issue]. *Harvard Educational Review* 71 (3), v-x.

#### Journal Articles Under Review

**Qin, D. B.**, Rak, E., Rana, M., & Donnelan, B. Conflict and Cohesion: Parent-Child Relations and Psychological Adjustment among Chinese American and European American Adolescents.

Luster, T., **Qin, D. B.**, Bates, L., Rana, M., & Lee, J. Successful adjustment among Sudanese unaccompanied minors: The perspectives of the youth and their foster parents.

#### Book Chapters

**Qin, D. B.**, Li, G, Rana, M., & Han, J. (in press). Education of immigrants from Sinic civilizations. In Zhao, Y. (Ed.), *Handbook of Asian Education*. New York: Routledge.

**Qin, D. B.** (2008). The other side of the model minority story: Understanding psychological and social adjustment of Chinese American students. In G. Li & L. Wang (Eds.), *Model minority myths revisited: An interdisciplinary approach to demystifying Asian American education experiences* (pp. 133-156). Charlotte, NC: Information Age.

Suarez-Orozco, C., **Qin, D. B.**, & Fruja, R. (2008). Adolescents from immigrant families: Relationships and adaptation in school. In M. Sodowsky (Ed.), *Adolescents at school* (pp. 51-69). Cambridge, MA: Harvard Educational Publishing Group.

Leong, F., **Qin, D. B.**, & Huang, J. (2008). Research methods related to understanding multicultural concepts. In J. Asamen, M. Ellis & B. Berry (Eds.), *Handbook of child development, multiculturalism, and media* (pp. 63-80). Thousand Oaks, CA: Sage.

Suarez-Orozco, C., Todorova, I., & **Qin, D. B.** (2006). The well-being of immigrant adolescents: A longitudinal perspective on risk and protective factors. In F. Villarruel & T. Luster (Eds.), *The crisis in youth mental health: Disorders in adolescence* (pp. 53-84). Westport, CT: Praeger.

Suárez-Orozco, C., & **Qin, D. B.** (2004). The cultural psychology of academic engagement: Immigrant boys' experiences in U.S. schools. In N. Way & J. Chu (Eds.), *Adolescent boys in context* (pp. 295-317). New York: New York University Press.

Suarez-Orozco, M., & **Qin, D. B.** (2004). Globalization: Culture and education in the new millennium. In M. M. Suarez-Orozco & D. B. Qin (Eds.), *Globalization: Culture and education in the new millennium* (pp. 1-37). Berkeley, CA: University of California Press.

Edited Books and Special Issues of Journals

Leong, F., Juang, L., **Qin, D. B.**, & Fitzgerald, H. (forthcoming). *Asian American and Pacific Islander children and mental health*. Westport, CT: Praeger.

Fitzgerald, H., Mann, T., Cabera, N., Sarche, M. & **Qin, D. B.** (Eds.). (forthcoming). Development of infants and toddlers in ethnoracial families [Special issue]. *Infant Mental Health Journal*.

Suárez-Orozco, M. M., Suárez-Orozco, C., & **Qin, D. B.** (Eds.). (2005). *The new immigration: An interdisciplinary reader*. New York: Routledge.

Suárez-Orozco, M. M., & **Qin, D. B.** (Eds.). (2004). *Globalization: Culture and education in the new millennium*. Berkeley, CA: University of California Press.

**Qin, D. B.**, Quiroz, B., & Feinauer, E. (Eds.). (2001). Immigration and education [Special issue]. *Harvard Educational Review*, 71(3).

Suárez-Orozco, M. M., Suárez-Orozco, C., & **Qin, D. B.** (Eds.). (2001). *Interdisciplinary perspectives on the new immigration: Theoretical perspectives*. New York: Routledge.

Suárez-Orozco, M. M., Suárez-Orozco, C., & **Qin, D. B.** (Eds.). (2001). *Interdisciplinary perspectives on the new immigration: The new immigrant in the American economy*. New York: Routledge.

Suárez-Orozco, M. M., Suárez-Orozco, C., & **Qin, D. B.** (Eds.). (2001). *Interdisciplinary perspectives on the new immigration: The new immigrant in American society*. New York: Routledge.

Suárez-Orozco, M. M., Suárez-Orozco, C., & **Qin, D. B.** (Eds.). (2001). *Interdisciplinary perspectives on the new immigration: The new immigrant and the American family*. New York: Routledge.

Suárez-Orozco, M. M., Suárez-Orozco, C., & **Qin, D. B.** (Eds.). (2001). *Interdisciplinary perspectives on the new immigration: The new immigrant and American schools*. New York: Routledge.

Suárez-Orozco, M. M., Suárez-Orozco, C., & **Qin, D. B.** (Eds.). (2001). *Interdisciplinary perspectives on the new immigration: The new immigrant and language*. New York: Routledge.

Book Reviews

**Qin, D. B.** (2002). Review of the books *Legacies: The story of the immigrant second generation* and *Ethnicity: Children of immigrants in America*. *Harvard Educational Review*, 72, 393-398.

**Qin, D. B.** (2002). Review of the book *Overlooked and underserved: Immigrant students in U.S. secondary schools*. *Harvard Educational Review*, 72, 246-249.

**Qin, D. B.** (2001). Review of the book *Children of immigration*. *Harvard Educational Review*, 71, 599 – 602.

#### Other Publication

**Qin, D. B.** (2006). Understanding gender dynamics in Chinese immigrant children's identity formation: Researcher's perspectives. Featured in *Meeting the needs of immigrant and refugee girls* [Special Issue]. *Girls Matter*, 12 (3).  
<http://www.girlscoalition.org/journal/article.asp?id=107&catID=11>

### HONORS AND AWARDS

<b>Integrative Social Studies Teaching Excellence Award</b> , College of Social Science, <i>Michigan State University</i> (2009)	\$1,000
<b>Family and Community Together (FACT) Research Grant recipient</b> , <i>Michigan State University</i> (2009)	\$25,000
<b>Postdoctoral Fellow</b> , Teachers College, <i>Columbia University</i> (2005-2006)	
<b>Postdoctoral Fellow</b> , Steinhardt School of Education, <i>New York University</i> (2004-2005)	
<b>Ronald R. Edmonds-Charles M. Cheng Memorial Fund Award</b> , <i>Harvard Graduate School of Education</i> (2003-2004)	\$5,000
<b>Gender Studies Award</b> , <i>Harvard University</i> (2003)	\$3,000
<b>Dissertation Grant</b> , <i>Harvard Graduate School of Education</i> (2003)	\$1,500
<b>Ronald R. Edmonds-Charles M. Cheng Memorial Fund Award</b> , <i>Harvard Graduate School of Education</i> (2002-2003)	\$5,000
<b>Advanced Doctoral Student Grant</b> , <i>Harvard Graduate School of Education</i> (2002)	\$12,000
<b>Spencer Advanced Doctoral Student Grant</b> , <i>Spencer Foundation/Harvard Graduate School of Education</i> (2001-2002)	\$5,000
<b>Postgraduate Fellow</b> , only fellow selected out of 120 students based on undergraduate GPA in the English Department for graduate studies without admission exams, <i>Heilongjiang University</i> (1993)	

### EXTERNAL RESEARCH FUNDING

Principal Investigator, "Psychosocial adjustment of high-achieving Asian American Students." *William T. Grant Foundation Officer's Research Grant*, 2006-2008 \$25,000

Principal Investigator, "The achievement/adjustment paradox: An exploratory study to understand the psychological adjustment of Asian American adolescents." *Spencer Small Research Grant*, amount requested \$40,000 (2006), unfunded.

Principal Investigator, "At risk Asian American students: Longitudinal perspectives on underachievement." *National Academy of Education/Spencer Postdoctoral*

*Fellowship Program* (for early career faculty), amount requested \$55,000 (2006), unfunded.

### **INTRAMURAL RESEARCH FUNDING**

- Principal Investigator (Co-PI: Dr. Frederick Leong), “Parental Involvement in Immigrant Families.” Family and Community Together (FACT) grant, *Michigan State University, 2009-2011.* \$25,000
- Principal Investigator, “The achievement/adjustment paradox: Understanding psychological adjustment of high-achieving Chinese American high school students.” Mary Lewis Research Fund on Child Development, Family and Child Ecology, *Michigan State University, 2007-2008* \$10,000
- Principal Investigator, “Understanding psychosocial adjustment of adolescents from immigrant families.” Family and Child Ecology, *Michigan State University 2006-2009* \$25,000

### **NATIONAL AND INTERNATIONAL PRESENTATIONS**

- Bates, L., **Qin, D.**, Johnson, D., & Burdick, K. (2008, November). It’s their home now: Fostering Sudanese refugee youth. Paper presented at On New Shores: International Forum on Immigrant and Refugee Families, University of Guelph, Canada.
- Luster, T., Saltarelli, A., Rana, M., & **Qin, D.** (2008, November). *Having parents after living in peer groups: Sudanese unaccompanied minors in foster care.* Paper presented at On New Shores: International Forum on Immigrant and Refugee Families, University of Guelph, Canada.
- Luster, T., **Qin, D.**, Bates, L., Johnson, D., & Rana, M. (2008, July). *The Lost Boys of Sudan: Coping with ambiguous loss and reconnecting with surviving family members.* Paper presented at the 20<sup>th</sup> biennial meeting of the International Society for the Study of Behavioral Development, Wuerzburg, Germany.
- Luster, T., **Qin, D. B.** Bates, L., Johnson, D., & Rana, M. (2008, April). *The Lost Boys of Sudan: Coping with ambiguous loss and separation from parents.* Paper presented at the 20<sup>th</sup> biennial meeting of the Conference on Human Development, Indianapolis, IN.
- Bates, L., Luster, T., **Qin, D.**, Johnson, D. J. & Rana, M. (2008, April). *The Lost Boys of Sudan: Separation, loss, and the formation of transnational families.* Paper presented at the international conference of Children and Migration: Identities, Motilities, and Belongings, Cork, Ireland.
- Qin, D. B.** (2008, March). *Doing well vs. feeling well: Understanding family dynamics and the psychological adjustment of Chinese immigrant adolescents.* Paper presented at the biennial Society for Research on Adolescence conference, Chicago, IL.

[Organizer and chair of the panel “Psychological and social adjustment of Chinese American adolescents”]

- Qin, D. B.** (2007, April). *The other side of the model minority story: Understanding psychological and social adjustment of Chinese American students*. Paper presented at the Chinese American Educational Research and Development Association International Conference, Chicago, IL.
- Qin, D. B.** (2007, April). *Understanding the achievement/adjustment paradox in Chinese American adolescent development*. Paper presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Qin, D. B.** (2005, April). *Gender, immigration, and education: Findings from the Harvard immigration projects*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.
- Qin, D. B.** (2005, April). *The other side of the model minority story: Psychological adjustment of Chinese American adolescents*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.
- Qin, D. B.** (2005, March). *Achievement and alienation in Asian American families*. Paper presented at the Comparative and International Education Society annual conference, Palo Alto, CA.
- Qin, D. B.** (2005, February). *Complicating our understanding of Chinese American school achievement*. Paper presented at Roots for Change: Race, Culture, Identity, and Achievement Seminar, sponsored by Boston University, Boston College, Lesley University, and Wheelock College, Boston, MA.
- Qin, D. B.** (2004, April). *Understanding gender differences in immigrant students' educational adaptation: Longitudinal perspectives*. Paper presented at the American Educational Research Association annual meeting, San Diego, CA.
- Qin, D. B.** (2004, March). *Segmented adaptation: Understanding the role of gender in immigrant students' educational experiences and expectations*. Paper presented at the 10<sup>th</sup> biennial meeting of Society for Research on Adolescence. Baltimore, MD.
- Qin, D. B.** (2003, October). *'Our son doesn't talk to us any more': Alienation in immigrant Chinese families*. Paper presented at the Society of Asian American Studies New England Area Annual Meeting, Cambridge, MA.
- Qin, D. B.** (2002, April). *Gender and immigration: An examination of children's adaptation*. Paper presented at Harvard Gender across Disciplines Conference. Cambridge, MA.

**Qin, D. B.** (2002, February). *Gender dynamics in immigrant children's educational and psychosocial adaptation*. Paper presented at Harvard Ethnic Studies Conference, Cambridge, MA.

### **INVITED TALKS**

#### **National and International**

**Qin, D. B.** (2007, May). *Chinese American family and children's psychosocial adaptation*. Presentation given at China Social Science Research Group Meeting on Chinese Child Development and Family in the Global Context Conference organized, Shanghai, China.

**Qin, D. B.** (2006, March). *Immigration and education: An overview*. Presentation given at the U.S. Immigration, Emigration and Migration Workshop to Boston Public School Teachers, sponsored by Primary Source, Boston, MA.

**Qin, D. B.** (2006, January). *The other side of the model minority story: Psychological and social adjustment of Chinese American students*. Paper presented at Asian American/Asian Research Institute, CUNY, New York.

**Qin, D. B.** (2005, October). *Why are we losing our boys? Leaks in the pipeline*. Presentation for the Tomas Rivera Policy Institute Fall Conference on Latino Males and Higher Education, Los Angeles, CA.

**Qin, D. B.** (2005, June). *Psychosocial adaptation of Chinese immigrant students in US schools*. Presentation given at the Summer Institute for Boston Public School Teachers, sponsored by Primary Source, Boston, MA.

**Qin, D. B.** (2004, March). *Gender and immigrant children's adaptation*. Presentation given at Gender Talks: A Student Faculty Series, Harvard Graduate School of Education, Cambridge, MA.

**Qin, D. B.** (2004, March). *Challenges facing Chinese immigrant students in US schools*. Presentation given at the Faculty Lecture Series, Wheelock College, Boston, MA.

Suarez-Orozco, C., & **Qin, D. B.** (2004, January). *The Intersection of fields of psychology, immigration, and gender at the millennium: A missed opportunity*. Presentation given at the Social Science Research Council Working Group on Immigration and Gender, New York, NY.

**Qin, D. B.** (2003, March). *Gender and immigrant children's adaptation: Preliminary analysis of the LISA project data*. Presentation given at Lectures on Positive Youth Development and Mental Health in the Multi-Cultural Society, Boston, MA.

Local

- Qin, D. B.** (2009, April). *Understanding Parent-Child Relations in Chinese Immigrant Families*. Presentation given to Michigan State University Chinese School, East Lansing, MI.
- Qin, D. B.** (2008, May). *Adolescents from immigrant families: School and home environments*. Presentation given to Michigan State University Extension, East Lansing, MI.
- Qin, D. B.** (2008, February). *Achievement and adjustment in a NYC magnet school: Negotiating entry, data collection, and preliminary findings*. Presentation given at the Department of Family and Child Ecology Brown Bag Research Series, Michigan State University, East Lansing, MI.
- Qin, D. B.** (2008, June). *Understanding the psychosocial struggles of Asian American high school students*. Presentation given at the Stuyvesant High School Teachers Professional Development. New York, NY.
- Qin, D. B.** (2007, September). *Gendered processes of adaptation: Understanding parent-child relations in Chinese immigrant families*. Presentation given at the Center for Gender in Global Context 2007-08 Colloquia Series: New Research on Women and Gender: Global and Local Perspectives, Michigan State University, East Lansing, MI.
- Qin, D. B.** (2007, February). *Asian American students' psychological and social adjustment*. Presentation given at the Stuyvesant High School Parent Association Meeting. New York, NY.
- Qin, D. B.** (2006, November). *Understanding the psychological adjustment of high-achieving students in a NYC magnet school: Reflections of research methods in the field*. Presentation given at the Department of Family and Child Ecology Research Seminars, Michigan State University, East Lansing, MI.
- Qin, D. B.** (2002, February). *Understanding adaptation and identity formation of Chinese immigrant girls*. Paper presented at Harvard Graduate School of Education Student Research Conference, Cambridge, MA.
- Qin, D. B.** (2000, December). *The adaptation experience of one Chinese family*. Presentation given at Harvard Dean's Weekend, Cambridge, MA.
- Qin, D. B.** (2000, February). *Chinese immigrant children's psychosocial adaptation and identity formation*. Paper presented at Harvard Graduate School of Education Student Research Conference 2000, Cambridge, MA.

**TEACHING EXPERIENCE**

Assistant Professor, *Michigan State University* (2006-)  
FCE 810: Theories of Human Development

FCE 892: Immigration, Family, and Adolescent Development  
 ISS 335: National Diversity and Change: United States  
**Integrative Social Studies Teaching Excellence Award**, College of Social Science  
 (2009)

Instructor, *Teachers College, Columbia University* (2005-2006)  
 Immigration, Culture, and Adolescent Development

Teaching Fellow, *Harvard Graduate School of Education* (1999-2004)  
 Proseminar in Human Development and Psychology  
 Globalization and Education: The Research Agenda  
 Intermediate Statistics  
 Applied Data Analysis  
 Empirical Methods: Statistics for Educational Research  
 Constructing Gender  
 Youth Cultures

Instructor, English Department, Heilongjiang University, China (1993-1996)

Lecturer, English Department, Harbin Worker's Professional College, China (1993-1996),  
 “**Excellence in Teaching**” award from 1994-1996.

### **ADVISING**

Chair of Doctoral Dissertation Committee, Tzu-fen Chang, and Child Ecology (2009-)  
 Co-Chair of Doctoral Dissertation Committee, Paul Cheng, Sociology (2007-)  
 Director of Doctoral Dissertation, Meenal Rana, Family and Child Ecology (2006-)  
 Doctoral Dissertation Committee, Shizuka Shimabukuro, Family and Child Ecology (2008-)  
 Doctoral Dissertation Committee, Jennifer Burden, Family and Child Ecology (2008-)  
 Doctoral Dissertation Committee, Jinny Han, Family and Child Ecology (2008-)  
 Comps Reader, Marilyn Filter, Family and Child Ecology (2009)  
 Master Thesis Advisor, Young-Eun Lee, Family and Child Ecology (2008-)  
 Master Thesis Advisor, Nan Zhang, Family and Child Ecology (2008-)  
 Master's Thesis Committee, Colette Heejin Moon, Family and Child Ecology (2007-)

### **PROFESSIONAL ACTIVITIES**

#### **Editorial Work**

##### **Editorial Board**

*Asian American Journal of Psychology* (2009-)  
*Open Education Journal* (2008-)  
*Harvard Educational Review* (2000-2002)

##### **Ad Hoc Journal Reviewer** (2007-2009)

*Developmental Psychology*  
*Journal of Adolescent Research*

*Journal of Marriage and Family*  
*Journal of Youth and Adolescence*  
*Journal of Family Psychology*  
*Cultural Diversity and Ethnic Minority Psychology*  
*Sex Roles*  
*Family Relations*  
*Parenting: Science and Practice*  
*Race and Ethnic Relations*  
*International Migration Review*  
*Sociology of Education*  
*Journal of Family Issues*  
*The Open Education Journal*

### **Other Reviewing**

Book proposal, *Harvard Education Publishing Group* (2007)  
 Grant reviewing panel for a large grant, *William T. Grant Foundation* (2006)  
 Book proposal, *Routledge* (2005)

### Professional Associations

Society for Research in Child Development

- **Biennial Meeting Proposal Review Panel** (2006, 2008)
- Member of the Asian Caucus

Society for Research on Adolescence

- **Biennial Meeting Proposal Review Panel** on Race, Ethnicity, and Diversity (2007, 2009)

American Educational Research Association

- Division G Social Context and Development Proposal Review Panel (2003)

### Other Professional Activities

**Invited Participant**, China Social Science Research Group Meeting, organized by *New York University Steinhardt School of Education* (2007)

**Invited Participant**, Working Group on Gender and Immigration, *Social Science Research Council* (2004-2005)

**Research Associate**, Center for Comparative Immigration Studies, *University of California at San Diego* (2003-present)

**Member**, Interdisciplinary Immigration Workshop, *Harvard University* (2000-2004)

### **SERVICE/OUTREACH**

#### University

**Advisory Board Member**, Asian American Studies Program, *Michigan State University* (2006-)

**Core Faculty and Advisory Board Member**, Center for Gender in Global Context, *Michigan State University* (2006-)

**Center Associate**, Center for Multicultural Psychology Research, *Michigan State University* (2007-)

**Judge**, University Undergraduate Research and Arts Forum (UURAF), *Michigan State University*, April 13, 2007.

**Member**, Migration Research Interest Group, *Michigan State University* (2006-)

### College

**Faculty Participant**, College of Social Science Undergrad Commencement, *Michigan State University* (2009)

**Focus Group Participant**, conversations with the Dean about diversity across the college. *Michigan State University* (2007)

### Department

Department Advisory Committee, Family and Child Ecology, *Michigan State University* (2007-2009)

Human Development and Family Studies Strategic Planning Committee, Family and Child Ecology, *Michigan State University* (2008-)

Youth Development Faculty Search Committee, Family and Child Ecology, *Michigan State University* (2008-)

Department Research Committee, Family and Child Ecology, *Michigan State University* (2006-2007)

### **MEDIA COVERAGE**

Press release of our recent article on Sudanese youth: “Study shows how civil war refugees cope with the unknown.” *Science News*, October, 3, 2008

<http://www.sciencedaily.com/releases/2008/10/081002172138.htm>

Interviewed and quoted in “Virginia Tech massacre has Koreans rethinking balance between education and social needs.” *Detroit News*, May 3, 2007.

<http://www.detnews.com/apps/pbcs.dll/article?AID=/20070503/METRO/705030423>

Interviewed and quoted in “Albanian immigrant: Education is everything.” *Herald News*, March 24, 2007.

<http://www.northjersey.com/page.php?qstr=eXJpcnk3ZjczN2Y3dnFIZUVFeXkzNTkmZmdiZWw3Zjd2cWVIRUV5eTcwOTg1MjQmeXJpcnk3ZjcxN2Y3dnFIZUVFeXky>

Suicide among Asian Americans, NPR (KQED), Pacific Time February 2, 2006, 6:30pm

<http://www.kqed.org/epArchive/R602021830/a>

### **LANGUAGES AND PERSONAL INFORMATION**

Chinese: Native language

French: Conversational

Citizenship: US