



# **Undergraduate Student Handbook**

Effective for students entering the majors after May 15, 2006

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## WELCOME

Welcome to Michigan State University and the Department of Family and Child Ecology! The mission of the Department of Family and Child Ecology (FCE) is to increase the ability of individuals and families to function effectively within and across changing environments, and enabling them to influence those environments in ways that enhance quality of life. One of the many ways the department accomplishes this mission is by offering undergraduate majors in Child Development and Family Community Services.

The Child Development and Family Community Services majors are described in this handbook along with opportunities to enhance your major and career opportunities, and resources to help you be a successful student at Michigan State University. This handbook has been designed by the FCE Academic Advising office to be one of many tools to assist undergraduate students in the department's majors. The handbook is updated periodically, and should be used as a reference tool. It is recommended that you keep this handbook, test scores, and other documents related to your degree in a portfolio that can be easily accessed during your college career.

## FCE FACILITIES

**The FCE Department main office** is in Room 7 Human Ecology Building. The phone number: (517) 355-7680.

**The FCE Undergraduate Advising office** is in Room 104 Human Ecology Building. The contact information is elaborated in the next section of this handbook.

**The Child Development Laboratories** are located in Central School of East Lansing and at the Haslett Campus. These nationally known and accredited facilities have a three-fold purpose: (a) to provide a setting for preparing students in early childhood education; (b) to offer exemplary service to children and their families; and (c) to provide a research setting for faculty and graduate students. FCE students participate in the CDL's by assisting with research projects, paid work, volunteering and/or completing coursework. For more information, contact the Program Supervisor of the Child Development Laboratories at (517) 355-1900.

## UNDERGRADUATE ACADEMIC ADVISING

The Department of Family and Child Ecology has two professional Academic Advisors who are located in Room 104 Human Ecology Building on the campus of Michigan State University. Both Academic Advisors have backgrounds in Family and Child Ecology, Master's degrees in Education, and experience teaching at the college level. The undergraduate Academic Advisors are Mrs. Karen Mills and Mrs. Joy Jacobs.

The Academic Advisors are available for appointments with students from 9:00am until 12:00noon, and from 1:00pm until 4:00pm, Monday through Friday. Appointments are available by signing up using the online Advising Appointment System at: <https://ntweb11.ais.msu.edu/AAS/AppLogin.Asp>. The best way to contact them with questions is via e-mail. Mrs. Mills can be reached at: [tkaczyk@msu.edu](mailto:tkaczyk@msu.edu), and Mrs. Jacobs can be reached at: [jacobsj@msu.edu](mailto:jacobsj@msu.edu). Don't forget to make a one-on-one appointment with them at least once a year, or more often, if you have specific questions. You can also leave a voicemail message on the office phone at: (517) 432-9225 or use the department fax number at (517) 432-2953.

The FCE Academic Advisors can assist students with:

- ▶ course planning,
- ▶ making sure academic plans are moving students toward graduation in a timely manner,
- ▶ pursuing the correct degree for short and long term career goals,
- ▶ assistance in understanding University policies and procedures,
- ▶ checking to make sure classes transfer in correctly,
- ▶ providing strategies for college success, and if necessary,
- ▶ referring students to appropriate campus resources for academic, personal, financial and career issues.
- ▶ assistance and conversations to clarify life/career goals

It is important to come to an appointment prepared; bring a list of questions, as well as any planning materials you assembled.

The MSU e-mail system is the official correspondence of the University. Administrators, department offices and the FCE Advisors will send informational e-mails to MSU e-mail accounts. The FCE Academic Advisors will send you e-mails about internships, jobs, scholarships, enrollment instructions, etc. Please make sure your MSU e-mail address is accessible and checked at least once a day. If you forward your e-mail to Yahoo, Hotmail, Google, etc., it is your responsibility to make sure it is forwarded correctly.

The FCE advising office has set up an ANGEL group for your convenience. We have posted degree handouts and information, internship information, college success strategies, and scholarship listings. Many resources are available for you 24/7.

Academic Advisors are your advocates and guides through Michigan State University. They will offer options and suggestions, but it is ultimately your decision on the choices you make, as each student is responsible for knowing and following the rules and regulations of Michigan State University. These can be found in the Academic Programs Book at:

<http://www.reg.msu.edu/ucc/AcademicPrograms.asp>. Further, academic plans made with your advisor are tentative, as plans made together depend on course availability, schedules and other factors. Also, keep in mind that you may be dropped from courses by the department, if you don't meet prerequisites.

## FAMILY AND CHILD ECOLOGY FACULTY

The faculty in the Department of Family and Child Ecology teach both undergraduate and graduate level courses, in addition to being leaders in world class research, publishing in books and professional journals, and outreach in the community. Family and Child Ecology faculty hold Ph.D.'s from distinguished institutions of higher education from around the world. Many of them hold professional licenses or certifications in Social Work, Infant Massage Therapy, Family Life Education, Family and Consumer Science, Marriage and Family Therapy, Child Life and many others.

Faculty research interests range from infant and toddler development, literacy, child and family stress, to resilience, diversity, eating disorders, etc. Faculty are involved in local, national and international projects on elder abuse and the Lost Boys of Sudan, have won numerous awards, and are members and contributors in national organizations related to children and families. For a complete listing of FCE faculty and their biographies, please visit:

<http://www.fce.msu.edu/FacultyandStaff.htm>.

## PROFESSIONAL EXPECTATIONS OF FAMILY AND CHILD ECOLOGY STUDENTS

Spartan Life is distributed to students when they enter MSU. This document describes the rights and responsibilities of students and faculty. Information on Academic Integrity is available in the Academic Programs book at: <http://www.reg.msu.edu/UCC/AcademicPrograms.asp>. The Department of Family and Child Ecology expects even more from it's students.

As a student in the department of Family and Child Ecology you will be required to complete coursework, student teaching, volunteer and/or internship experiences as part of your degree program. You may work with infants, young children, youth, adult or the elderly in a human services setting.

We expect you to:

- ▶ Maintain honesty in the classroom, with self, organization and clients
- ▶ Maintain confidentiality at all times, and in all settings
- ▶ Keep accurate, honest and timely records and statements
- ▶ Be sensitive to cultural, ethnic, economic and physical diversity
- ▶ Seek ways to end social injustice
- ▶ Promote social justice with and on behalf of clients

The Department of Family and Child Ecology considers any deliberate noncompliance a serious matter that may result in disciplinary academic actions, removal from the classroom, volunteer or internship experience or expulsion from the University.

## UNDERGRADUATE MAJORS

### ***Child Development Major***

The Child Development program focuses on teaching and studying children of preprimary and early elementary ages (pre-Kindergarten through 3rd grade). It combines the study of child development theories with preparation for a career in public or private school teaching. The major emphasizes understanding how children learn and how to appropriately teach basic subjects to young children. Within the major are courses on human maturation and learning, language acquisition, math, science, and in crafting of teaching practice within an anti-bias curriculum.

The program prepares students to meet requirements for State and National exams in Early Childhood Education including a Michigan Elementary Teaching Certificate with an Early Childhood Education Endorsement. Employers recognize that Child Development graduates have an Elementary Education Teaching Certificate (kindergarten through 5<sup>th</sup> grade) with a specialization in birth through 3rd grade. Students also complete an Integrated Teaching Major in Language Arts or Social Studies for teaching certification in grades 6 and 7. For other available teaching major options, including, but not limited to, a concentration in Integrated Science, please speak with an FCE advisor.

### **Teacher Education Program Requirements**

Students in Child Development must meet the requirements for the College of Education after reaching junior standing (56 credits).

### **Application Process**

To be admitted to the Teacher Certification Program through the College of Education, students

normally apply during the Fall Semester of their sophomore year. To be accepted for admission, students must pass all portions of the MTTC Basic Skills Test; complete any remedial, developmental or preparatory courses; successfully complete FCE 211; have a minimum cumulative GPA of 2.75 at the time of application, and will reach 56 credits by the start of the following fall semester. For current College of Education application information, please contact the College of Education Student Affairs Office in: 134 Erickson Hall, 517-353-9680, or visit their website at:

<http://www.educ.msu.edu/programs/certification/teachercertapp.htm>. To remain in the Child Development major after the completion of 56 credits, students must have been accepted into the Teacher Certification Program in the College of Education.

### **Michigan Test for Teacher Certification (MTTC)**

All candidates for Michigan Teacher Certification must pass tests designed by the State of Michigan to ensure that teachers have the necessary basic skills and content knowledge to perform effectively in Michigan schools. The competency exams are known as the Michigan Tests for Teacher Certification (MTTC). The first test, called the Basic Skills Test, must be passed prior to being admitted to the Teacher Certification Program. The Early Childhood Education, and the required subject area tests must be passed prior to or during the Internship Year. Information on the MTTC tests along with registration booklets, fees, and deadlines are available at:

[www.mttc.nesinc.com/](http://www.mttc.nesinc.com/).

### **Technology Requirement**

The Michigan Department of Education requires that students demonstrate awareness, proficiency and expertise in personal productivity and pedagogical technology in order to receive a teaching certificate. Demonstration of specific skills must be completed prior to the Internship Year.

### **Team Assignments and Field Placements**

All students who are admitted to the Teacher Certification Program are assigned to a particular team. Students enrolled in TE 301, TE 401 and TE 402 are placed in Michigan elementary schools to complete fieldwork during their junior and senior years.

### **Internship Placement**

This degree alone does not grant a Michigan Elementary Teaching Certification. All Michigan State University teaching programs require a post-baccalaureate Internship Year. Students must complete all requirements and graduate with the Bachelor of Science degree in Child Development before they may start the Internship Year with the College of Education. The Internship Year may only be started in the Fall semester. Courses taken during the Internship

Year include TE 501, TE 502, TE 801, TE 802, TE 803 and TE 804. Financial aid may be available during your Internship Year, for more information visit: <http://www.finaid.msu.edu/>.

## **Certification**

Child Development graduates who successfully complete the Bachelor of Science in Child Development and the post-baccalaureate Internship Year are eligible to apply for a State of Michigan Elementary Teacher Certification with an Early Childhood Endorsement (ZA). Additionally, for certification, the State of Michigan requires passage of subject area tests, a 2.5 minimum cumulative grade point average, and specific grade requirements in the Child Development major, College of Education and Integrated Teaching Major courses. The Early Childhood Endorsement (ZA) is posted to the Elementary Teaching Certificate and recognizes professional training specifically for the teaching of children from infancy through third grade.

*Child Development certification is for teaching in the public or private school systems from infancy through fifth grade, all subjects, with certification in the Integrated Language Arts or Social Studies Teaching Major, from kindergarten through the middle school level.*

[Child Development Language Arts Concentration program sheet](#)

[Child Development Social Studies Concentration program sheet](#)

## **Family Community Services Majors**

The Family Community Services program is designed to prepare professionals to work in community agencies and organizations that foster human development. Students study and practice human service delivery skills from an ecological perspective across the lifespan to help individuals and families. Through a chosen area of concentration, students emphasize *Early Childhood Education, Child and Youth Development, or Adult Development*. Students volunteer in community agencies during this degree program and as seniors will gain pre-professional experience through a required internship. Students have the option of completing a Bachelor of Arts or a Bachelor of Science degree in this major.

The *Early Childhood Education option* area focuses on the study of children from birth through age eight. It combines the study of child development theories and practices with preparation for careers in early childhood settings. Students will have laboratory and observational experiences in a preschool setting in one of three functioning Child Development Laboratories. Graduates are prepared to open or direct a childcare center, become preschool or Head Start teachers, or pursue additional education to earn an elementary education teaching certificate.

The *Child and Youth Development option* area prepares professionals to work with children ranging from birth through age eighteen in a variety of settings. Students have opportunities to take classes in parenting, human sexuality, child and family policy, and management of human services programs.

The *Adult Development option* area prepares professionals to work in community agencies and organizations which provide human services to adults, families or the elderly in our changing society. Students have an opportunity to take courses in helping skills, work and family, personal finance and family financial management.

Many graduates in Family Community Services work as Program Directors for children or youth activities, Camp Counselors, Activities Directors in assisted living facilities, Family Independence Agency specialists, work with people who have disabilities, or in hospice centers and hospital settings as Child Life Specialists. Other FCE graduates go on to earn graduate, law, counseling, nursing or medical degrees. Currently, 87% of FCE graduates have a job within 3 months of graduation, and starting salaries are comparable to students who graduate from the College of Communication, Arts and Letters, or other majors in the College of Social Science.

[Family Community Services – Bachelor of Arts program sheet](#)

[Family Community Services – Bachelor of Science program sheet](#)

## OPPORTUNITIES TO ENHANCE YOUR UNDERGRADUATE EXPERIENCE

### ***Student Organizations***

#### **Family and Child Ecology Club**

Faculty Advisor: Erica Poindexter, [poindex8@msu.edu](mailto:poindex8@msu.edu)

The FCE Club encourages community service, provides professional development opportunities, and offers opportunities to gain experience working with families, children, and the community. This organization is open to all undergraduates enrolled in the Child Development and Family Community Services majors. The benefits in joining are: getting to know other students in your major, discovering opportunities for leadership, participating in community service projects, and building your resume. For more information visit:

[http://www.fce.msu.edu/FCE%2Club/FCE\\_Club\\_2005\\_06.htm](http://www.fce.msu.edu/FCE%2Club/FCE_Club_2005_06.htm).

## **Kappa Omicron Nu**

Faculty Advisors: Linda Summers, [summer24@msu.edu](mailto:summer24@msu.edu), Joy Jacobs, [jacobsj@msu.edu](mailto:jacobsj@msu.edu), and Karen Mills, [tkaczyk@msu.edu](mailto:tkaczyk@msu.edu).

The mission of Kappa Omicron Nu is empowering leaders through scholarship, research, and leadership development. This mission will enable the organization and chapters to prepare scholars and researchers for the 21<sup>st</sup> century. Kappa Omicron Nu Honor Society is open to undergraduates in the Department of Family and Child Ecology who have earned 45 or more credits, have a minimum cumulative g.p.a. of 3.0 and/or rank in the top 25% of their class. For more information visit: <http://www.msu.edu/~konhonor/>.

To find out about other organizations that are available at MSU, please refer to the Student Life website at: <http://studentlife.msu.edu/activity/orglist/index.htm>.

## **Second Degrees/Additional Majors**

If you want to complement your major, or have several interest areas, consider a Second Degree or an Additional Major. Adding a Second Degree or Additional Major gives you a wide exposure to a variety of subjects, and is a great strategy for developing unique credentials. The completion of the Second Degree or Additional Major appears on your transcript, while the Second Degree is also designated on a second diploma. Please contact your FCE advisor for details.

## **Minors/Specializations**

Minors are a series of required classes in a discipline to pursue an additional interest (about 30 credits). Specializations are a series of classes (about 20 credits) that draw on different disciplinary areas with a thematic focus. Either will sharpen your understanding of a particular subject, supplement your major and appear on your transcript. Some specializations require an application or a specific g.p.a for admission. For more information visit: <http://www.reg.msu.edu/ucc/specializations.asp>.

## **Undergraduate Research Experiences**

FCE students have many opportunities to be involved in research. High achieving students can help prepare materials for data collection, enter data and assist with its management in the Child Development Laboratories. This real-world experience is invaluable if you will be applying for graduate school. High achieving students can also be offered fellowships, or professional assistantships. Please speak with an FCE advisor about the best opportunity for your long-term goals.

## **Honors Options**

Members of the Honors College and Academic Scholars are invited to participate in Honors Options in Family and Child Ecology courses. Dr. Lawrence Schiamburg is the Honors Advisor for Family and Child Ecology and he can be reached via e-mail at: [schiambe@msu.edu](mailto:schiambe@msu.edu). Any Honors Options should be approved in advance by the instructor, Honors College and Dr. Schiamburg.

## ***Study Abroad Opportunities***

Studying abroad will change your life forever! The time you spend studying abroad will open the door for a lifetime of discovery and exploration into the cultures, geography, and people around the world. Michigan State University was voted as the top public university in the United States for study abroad. MSU has 230 programs in over 62 countries and on all seven continents. For a complete listing of study abroad opportunities, visit: <http://www.studyabroad.msu.edu>. Programs sponsored by the Department of Family and Child Ecology are listed below.

### **Early Childhood Education in Perth, Australia**

Each year Michigan State University sends students interested in Early Childhood Education to Edith Cowan University in Spring Semester. Early Childhood Education students have the opportunity to complete their student teaching with an internationally recognized department and the largest program in Western Australia. Enjoy the slower pace and relaxed lifestyle of a beautiful city. For detailed information on this program, please go to: <http://studyabroad.msu.edu/programs/austchilded.html>.

### **Multidisciplinary Studies in New Delhi, India**

Set in the city of New Delhi, participants in this program will have the opportunity to develop sensitivities to different cultural, political, and religious value systems. This program will allow you to see how the people of India live together with remarkable tolerance and acceptance, despite their many differences. The focus of this unique program is a field experience in an area of the participant's professional interest. A wide variety of settings including child development centers and educational institutions are available. Classes and small group learning activities are also required and can include IAH and ISS credit. Additionally, local staff members will help students arrange excursions and involvement in cultural events to take advantage of this opportunity to experience Indian life and culture. For detailed information on this program, please go to: <http://studyabroad.msu.edu/programs/indiamulti.html>.

### **Cultural and Community Context of Indigenous Peoples in Western Australia**

This program will focus on Indigenous (Aboriginal) peoples and community services during 4 ½ weeks in Perth, Western Australia. Hosted at Kurongkurl Katitjin (translation: coming together to learn) at the School of Indigenous Australian studies at Edith Cowan University, students in this program will learn culture from the inside out. They will take coursework in Indigenous culture, geared toward understanding the developmental, social, cultural, historical and political aspects of

Indigenous families and communities in the region. They will also be assigned a placement in a community or social service setting for about 15 hours per week. Research placements are possible as well. For detailed information on this program, please visit: <http://studyabroad.msu.edu/programs/austculture.html>.

## **Early Childhood Education in a Bilingual, Multicultural Context in Beijing, China**

This semester long program gives Child Development and Family Community Services-Early Childhood Education students the opportunity to work with young children who are immersed in two cultures. The students represent over twenty different nations across the different grade levels. One of the distinctive elements of the school is its immersion program—half day English and half day Mandarin. You will be working in the English-speaking classroom with opportunities to observe the Chinese classroom. Teacher training is provided. Teachers and staff live in furnished apartments within walking distance of the school. Generous stipends are available from the Sun Wah foundation for expenses. Job opportunities abound as this International School is expanding to teach grades first through third. Contact your FCE advisor for details.

The College of Social Science has over 50 Study Abroad programs available designed especially for Social Science students. For information on these, other opportunities, and scholarships please visit: <http://studyabroad.msu.edu/>, stop by the Study Abroad office in 109 International Center, or call (517) 353-8920.

The College of Social Science Study Abroad coordinator can be reached at (517) 353-9202 and is located in Room 201 Berkey Hall.

## ***Study Away Programs***

### **Alaska**

Undergraduate students will spend 6 weeks as tutors and academic assistants at selected boarding high schools in the State of Alaska. They will assist with the academic growth of adolescent students as they prepare to pass their Alaskan qualifying exams. Students will take field trips to national museums of history and art, key historical sites, and contemporary cultural centers. Additionally, students will participate in weekly phone meetings with their local faculty facilitator and conduct online discussions with their MSU instructor. For more information contact Elaine Williams at: (517) 353-7799 or [willi127@msu.edu](mailto:willi127@msu.edu).

### **Washington, D.C.**

Family Community Services students can live and work in the nation's capital while completing their required internship. This Semester Study Program provides an exceptional opportunity for qualified junior and senior MSU students to enroll in a full semester of courses and participate in

an internship in one of Washington's federal or local government agencies, not-for-profit organizations, or corporations. Students explore their academic, career, and personal interests through the wide range of internship opportunities available. Interaction with Washington professionals and the city's vast cultural and educational resources are an added benefit to program participation. Students enhance their development of academic, civic, and professional skills in this program that integrates academic study and experiential learning.

## **Hawaii, Manoa**

MSU's Study and Internship Program in Hawaii is a multidisciplinary approach to diversity and social change in a multi-ethnic community. Interaction with others from a variety of cultural backgrounds will enhance the significance of the academic experience. Students will take classes team-taught by Michigan State University's College of Social Science, in collaboration with the University of Hawaii's Department of Ethnic Studies. Due to close collaboration between Michigan State University and the University of Hawaii, mainland students will be taking classes in which University of Hawaii Ethnic Studies students are also enrolled. This will maximize the interaction between students. Our focus will be on styles of adaptation to interactions taking place between people of divergent socio-cultural backgrounds.

For more information on Study Away Programs, please visit: 311 Berkey Hall, (517) 353-9291, or visit: [http://www.socialscience.msu.edu/current/study\\_away.html](http://www.socialscience.msu.edu/current/study_away.html).

## **Resources for Students**

Attending a large University means you might have large classes, or may have to wait in line, but it also means that there are many resources and people to assist you in your success. Take advantage of these free services listed below:

**Enrolling** in classes takes planning and time. Enrollment takes place at: <https://webenroll.msu.edu/Start.asp>. This is the site where only open seats in courses are shown.

The **Schedule of Courses** is your schedule-planning tool and shows all the classes MSU offers for a particular semester (including on-campus, off-campus, virtual and study abroad classes). You can look up classes, times, locations, drop dates, and descriptions to help plan a well-balanced, successful semester. The website is at: . Hint: open both the WebEnroll and Schedule of Courses websites when enrolling or planning your schedule.

**ANGEL** is the online course management system at MSU. Many of your professors will use ANGEL for online quizzes, submitting assignments and communicating with you. Make sure you check it daily.

**Changing your major** if you have earned 55 credits or fewer is initiated through the University Undergraduate Division (UUD). They have four offices on campus to serve students. Locations and times for UUD offices are available at: <http://www.msu.edu/~uud/offices.html>. If you have earned 56 credits or more, you initiate a major change in your current College Student Affairs

Office. Family and Child Ecology students who want to change their major would begin in the College of Social Science in 201 Berkey Hall.

The **Learning Resources Center** operates study groups, individual, drop-in, day, and evening tutoring and workshops to assist students with educational success. They are located in four campus residence halls for your convenience and their main office is located at: 204 Bessey Hall, (517) 353-2363. Visit: <http://lrc.msu.edu> for locations and times.

The **Writing Center** can help you develop your college-level writing skills. You may meet with a writing consultant, have a graduate student proofread your papers, or call the **Grammar Hotline** at (517) 432-3610 for those last minute questions. They are located in 300 Bessey Hall, (517) 432-3610, or visit them at: <http://writing.msu.edu/>.

The **Counseling Center** can help you make a successful transition to college or cope with life's challenges. Their counselors are trained to work with college students and the changes they face. They have individual, group and multicultural sessions to serve a diverse student population. Their office is located in 207 Student Services building, (517) 355-8270 or online at: <http://www.couns.msu.edu/>.

The **Resource Center for Persons with Disabilities** is the office to contact if you have a physical limitation or learning disability. If you require accommodations in class or on campus you must register with this office. They are located at 120 Bessey Hall, (517) 353-9642 or online at: <http://www.rcpd.msu.edu/Home/>.

The **Services-Learning Center** can help you find **internships** and volunteer experiences to meet your academic and career goals. This office has multitudes of agency placements for MSU students in East Lansing and around the world. Visit them in Room 27 Student Services Building, (517) 353-4400 or online at: <http://www.servicelarning.msu.edu/>.

The College of Social Science has an **Internship Coordinator** who can help you find the best placement for you. She be reached at (517) 353-6763 and is located in 201 Berkey Hall. The College Internship site is: <http://www.socialscience.msu.edu/internships>. The Department of Family and Child Ecology also has an internship coordinator who teaches the internship preparation class, and approves your internship, or you can speak with your FCE Advisors when you have questions.

The College of Social Science also has a **Career Services Advisor** specifically for Social Science majors and their job search. The Consultant will send information to your MSU e-mail address about internships, job opportunities, workshops, and career fairs. The Field Consultant can be reached at (517) 432-3598 and is in 305B Berkey Hall. The **Social Science Career Fair** is in the Spring of each year.

**Graduation and Commencement** information can be found at: <http://www.msu.edu/~acadevnt/commencement/>. You must **apply for graduation**. This site has an on-line application that you should complete before the semester you plan to graduate. You will also find information on parking, purchasing a cap and gown, and appropriate attire expected for this important celebration.

## **Scholarships**

Scholarships are always desired, but under-applied for. Always apply for federal financial aid which automatically makes you eligible for some federal and state scholarships. Applications for university or college-level scholarships are available in the spring. Family and Child Ecology departmental scholarships are pre-determined using specific donor criteria. Ask your MSU financial aid officer, your department advisor, and keep an eye on your e-mail for opportunities! The FCE ANGEL group has many scholarship listings.

## ***Family and Child Ecology Course Descriptions***

Descriptions, credits, and prerequisites for courses offered by Family and Child Ecology are found at: <http://www.reg.msu.edu/Courses/search.asp>.